

Virginia Department Of Education
 State Fiscal Stabilization Fund Indicator (C)(11) Report
 2014 FGI cohort year (students entering high school in 2010)
 Graduation Rate Type: Four Year Rate
 Division: Galax City (111), School: ALL

Subgroup	Total number of students in the cohort earning a federally recognized high school diploma	Students who enrolled in any Institution of Higher Education (IHE) within 16 months of earning a federally recognized high school diploma		Students who enrolled in a 4-year public Institution of Higher Education (IHE) within 16 months of earning a federally recognized high school diploma		Students who enrolled in a 4-year private Institution of Higher Education (IHE) within 16 months of earning a federally recognized high school diploma		Students who enrolled in a 2-year Institution of Higher Education (IHE) within 16 months of earning a federally recognized high school diploma.	
	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All Students	79	52	66	17	22	6	8	29	37
Female	40	30	75	9	23	5	13	16	40
Male	39	22	56	8	21	1	3	13	33
Asian	<	<	<	<	<	<	<	<	<
Black	<	<	<	<	<	<	<	<	<
Hispanic	14	5	36	-	-	1	7	4	29
White	56	39	70	14	25	3	5	22	39
Economically Disadvantaged	31	14	45	2	6	3	10	9	29
Limited English Proficient Students	12	5	42	-	-	-	-	5	42
Students with Disabilities	<	<	<	<	<	<	<	<	<

NOTES:< = A group below state definition for personally identifiable results.

- = no data available for that group

This report provides the best available estimates about college enrollment according to the National Student Clearinghouse. For more information, see the answers to Frequently Asked Questions about this report at: http://www.doe.virginia.gov/school_finance/arra/stabilization/reported_data/assurance_c/faq_c11.pdf.

Students who attended schools that do not participate in NSC are not included in the number or percent of students enrolled in an IHE.

Federally recognized high school diplomas include Standard, Advanced Studies, or International Baccalaureate (IB) diplomas.

Most subgroups are based on students' most recent status.

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